

LIST OF ALL PAPERS IN ALL THREE YEARS OF B.A. ECONOMICS

(3 Year Annual System)

Year-wise titles of the papers in B.A. Economics

<u>Year</u>	<u>Course Code</u>	<u>Paper Title</u>	<u>Theory / Practical</u>
B.A. I	A1-ECO-CER-DSC-1	Principles of Micro Economics	Theory
	A1-ECO-CER-DSC-2	Indian Economy	Theory
B.A. II	A2-ECO-DIP-DSC-1	Principles of Macro Economics	Theory
	A2-ECO-DIP-DSC-2	Money, Banking & Public Finance	Theory
B.A. III	A3-ECO-DEG-DSE-1/1 (OR) A3-ECO-DEG-DSE-1/2	Development & Environmental Economics (OR) Agricultural Economics	Theory
	A3-ECO-DEG-DSE-2/1 (OR) A3-ECO-DEG-DSE-2/2	Statistical Methods (OR) Demography	Theory

(Dr. Venu Gopal)

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d. Singh
(Dr. Kavita Singh)

(Dr. M. J. J.)

(Dr. S. K. G. & Co.)
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PR. CRESCENDO TOPPO

(Dr. L. S. Singh)

(Dr. K. Singh)

(Dr. Ritesh Singh)

(Dr. K. R. Bindu)

(Dr. S. K. Singh)
(Dr. S. K. Singh)

(Dr. D. P. Kurre)
(Dr. A. K. Nelan)

SYLLABUS: ECONOMICS

PART-A, INTRODUCTION			
PROGRAM: Diploma	CLASS: B.A. II nd year	YEAR: 2025	SESSION: 2024-25
SUBJECT: ECONOMICS			
1	PROGRAM CODE:	A2-ECO-DIP	
2	COURSE CODE:	A2-ECO-DIP-DSC-1	
3	COURSE TITLE:	Principles of Macro Economics (Core Course)	
4	COURSE LEARNING OUTCOME:	Students after studying this paper are aware of the National income component. They have good knowledge of the consumption and investment pattern, which helps them in balancing their income in a proper manner. They get information regarding markets and its fluctuations. Students get knowledge of various tariffs and quotas being imposed on goods. Students get an idea about international financial institutions.	
5	TOTAL MARKS: =100	MAX MARKS: 100	MIN PASS MARKS: 34
PART-B, CONTENT OF THE COURSE			
UNIT	TOPICS		
UNIT I- National Income	<ol style="list-style-type: none"> 1. Meaning of National Income 2. Components of National Income 3. Measurement of National Income 4. Economic welfare & National Income 5. National Income Accounting 6. Circular flow in Income 7. Leakage in circular flow 		
UNIT II- Employment & Consumption Function	<ol style="list-style-type: none"> 1. Classical theory of employment 2. Say's law of market 3. Keynesian theory of employment 4. Consumption function 5. APC, MPC 6. Keynes's psychological law of consumption 7. Multiplier & Accelerator 8. Investment function 9. Marginal Efficiency of Capital 		
UNIT III- Trade Cycle	<ol style="list-style-type: none"> 1. Meaning of trade cycle 2. Nature and characteristics of trade cycle 3. Theories of trade cycle- Hawtrey's monetary theory 4. Hayek's over investment theory 5. Schumpeter's theory of innovation 6. Control of trade cycles 		
UNIT IV- International Trade	<ol style="list-style-type: none"> 1. Concept of international trade 2. Inter-regional & International trade 3. Ricardo's comparative advantage cost theory 4. Heckscher-Ohlin theory 5. Tariff 6. Balance of Payment 7. Disequilibrium in BoP 		

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	8. India's BoP 9. Devaluation & Over-valuation	
UNIT V- Financial Institutions & Foreign Trade	1. IMF 2. Functions and objectives of IMF 3. World Bank 4. World Trade Organization 5. IMF & India 6. Foreign trade trends in India post 2001 7. Foreign exchange reserves in India	

PART-C, LEARNING RESOURCES (BOOKS RECOMMENDED)

AUTHOR	TITLE	PUBLISHER
Paul Krugman and Robin Wells	Macroeconomics	Macmillan
Campbell McConnell, Stanley Brue & Sean Flynn	Macroeconomics: Principles, Problems & Policies	McGrawHill/Irwin
Ahuja, H.L.	Macro Economic theory and policy	S Chand
Seth, M.L.	Macro Economics (Hindi & English)	L.N. Agrawal
Jhingan, M.L.	Macro Economics (Hindi & English)	Vrinda
Ojha, B.L.	Macro Economics (Hindi & English)	SBPD
Mishra, J.P.	Introductory Macro Economics (Hindi)	Sahitya Bhawan
Pant and Mishra	Economics-Macro and Micro	Sahitya Bhawan

SUGGESTED DIGITAL PLATFORM

1	https://www.swayamprabha.gov.in/index.php
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://epgp.inflibnet.ac.in/Home/ViewSubject

PART-D ASSESSMENT & EVALUATION

Recommended Continuous Evaluation Methods:

Maximum Marks: 100

Continuous Comprehensive Evaluation (CCE): 0 Marks, University Exam (UE): 100 marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE): 0	Class Test Assignment/Presentation	0 Marks 0 Marks
External Assessment: University Exam Section: 100 Time: 3 hrs.	10 questions (02) from each unit). Attempt one question from each unit.	20 marks each

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SYLLABUS: ECONOMICS

PART-A INTRODUCTION			
PROGRAM:DIPLOMA	CLASS: B.A. II nd year	YEAR: 2025	SESSION: 2024-25
SUBJECT: ECONOMICS			
1	PROGRAM CODE	A2-ECO-DIP	
2	COURSE CODE	A2-ECO-DIP-DSC-2	
3	COURSE TITLE	MONEY, BANKING AND PUBLIC FINANCE (Core Course)	
4	COURSE LEARNING OUTCOME	<ul style="list-style-type: none"> The students will learn the evolution of money. They will also learn the value of money and inflation and other related issues of monetary economics. The students will get knowledge about banking and its functions, various deposit accounts which will be helpful for them in real life also. The students will get complete information about RBI, its main functions and the measures to control credit creation. The students learn the whole process of preparation and passing of govt. budget. They also get information about various aspects of budget which will make them aware about the whole government mechanism. The students get knowledge about various taxes and their role & importance in the economy which will make them responsible citizen of India. The students also learn about the state budget, its expenditure pattern and budget management of the state government. They will be able to learn about the financial condition of the state govt. of Chhattisgarh. The students will get knowledge about various aspects of macroeconomics by the whole syllabus resulting in increased knowledge of theoretical as well as practical aspects of macroeconomics. 	
5	TOTAL MARKS: 100	MAXIMUM MARKS:100	MINIMUM PASSING MARKS:34
PART B- CONTENT OF COURSE			
UNIT	TOPICS		
UNIT-I MONEY	MONEY- MEANING, FUNCTION, LAW OF GRESHAM		
	QUANTITY THEORY OF MONEY: CASH TRANSACTION & CASH BALANCE THEORY		
	VALUE OF MONEY: INFLATION, DEFLATION, REFLATION, STAGFLATION- TYPES, CAUSES AND EFFECT		
	DEMAND PULL AND COST PULL INFLATION, MEASURES TO CONTROL INFLATION		
	PHILIPS CURVE		
	CONCEPT OF DEMONETIZATION		
UNIT-II BANKING	COMMERCIAL BANK: MEANING, TYPES, FUNCTIONS		
	PROCESS OF CREDIT CREATION: OBJECTIVES AND LIMITATIONS		

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	EVOLUTION OF COMMERCIAL BANKS IN INDIA AFTER INDEPENDENCE	
	CRITICAL EVALUATION OF COMMERCIAL BANKS AFTER NATIONALIZATION	
	CENTRAL BANK: FUNCTION, QUANTITATIVE AND QUALITATIVE MEASURES OF CREDIT CONTROL	
	RESERVE BANK OF INDIA: ROLE , FUNCTION	
	OBJECTIVES & LIMITATIONS OF MONETARY POLICY WITH SPECIAL REFERENCE TO INDIA	
UNIT-III PUBLIC FINANCE	PUBLIC FINANCE: MEANING AND SCOPE	
	PRINCIPLE OF MAXIMUM SOCIAL ADVANTAGE	
	ROLE OF GOVERNMENT IN ECONOMIC ACTIVITIES	
	PUBLIC BUDGET: MEANING, TYPES, PREPARATION & PASSING OF BUDGET IN INDIA	
	PUBLIC EXPENDITURE: MEANING, CLASSIFICATION & PRINCIPLES OF PUBLIC EXPENDITURE	
	TRENDS & GROWTH OF PUBLIC EXPENDITURE IN INDIA	
	EFFECTS OF PUBLIC EXPENDITURE	
UNIT-IV PUBLIC INCOME AND DEBT	TAXATION: MEANING OF TAX, CHARACTERISTICS, CANONS & CLASSIFICATION OF TAX	
	IMPACT OF TAX, INCIDENCE OF TAX & SHIFTING OF TAX	
	TAXABLE CAPACITY	
	EFFECTS OF TAXATION	
	PUBLIC DEBT: MEANING, SOURCE OF PUBLIC DEBT	
	EFFECTS OF PUBLIC DEBT	
	METHODS OF REDEMPTION OF PUBLIC DEBT	
	DEFICIT FINANCING	
UNIT-V PUBLIC FINANCE OF CHHATTISGARH	BUDGET OF CHHATTISGARH	
	SOURCES OF INCOME: TAX & NON-TAX REVENUE	
	IMPACT & COLLECTION OF GST	
	STATE'S SHARE IN CENTRAL GOVT. REVENUE, GRANT-IN-AID	
	STATE'S EXPENDITURE: PLAN & NON-PLAN EXPENDITURE	
	BURDEN OF PUBLIC DEBT ON THE STATE	
	STATE FINANCE COMMISSION	
PART C: LEARNING RESOURCES (BOOKS RECOMMENDED)		
AUTHOR	TITLE	PUBLISHER
Gupta, S.B.	Monetary Economics	S. Chand & Co. New Delhi
Musgrave, R.A. and P.B. Musgrave	Public Finance in Theory and Practice	McGraw Hill, Kogakusha, Tokyo

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Halm, G.N.	Monetary Theory	Asia Publishing House, New Delhi
Mithani, D.M.	Modern Public Finance	Himalaya Publishing House, Mumbai.
Bhargavas B.H.	The Theory and Working of Union Finance in India	Chaitanya Publishing House Allahabad
Ackley G.	Macroeconomics : Theory and Policy	Macmillan Publishing Co., New York
Shapiro, E.	Macroeconomics Analysis	Galgotia Publications, New Delhi
Government of India	Economic Survey	New Delhi
Bagchi, Amresh	Readings in Public Finance	Oxford University Press
M. L. Jhingan	Money, Banking, International Trade and Public Finance	Vrinda Publications (P) Ltd. Delhi
Gupta, Janak Raj	Public Economics in India: Theory & Practice	Atlantic
M. L. Jhingan	Maudrik Arthshastra	Vrinda Publications, Delhi
Lal, S.N.	Mudra, Banking evam Videshi Vinimay	Shiva Publishing House, Allahabad
Seth, M. L.	Maudrik Arthshastra	Laxmi Narayan Publications, Agra
Uppal, R. K.	Money, Banking & Public Finance in India: Evolution & Present Structure	New Century Publications
Ahuja, H. L.	Uchcharat Samashti Arthshastra	S. Chand & Co. New Delhi

SUGGESTED DIGITAL PLATFORM

1.	https://epgp.inflibnet.ac.in
2.	https://vidyamidra.inflibnet.ac.in
3.	https://vidyamidra.inflibnet.ac.in/index.php/search
4.	https://www.swayamprabha.gov.in
5.	https://www.nipfp.org.in/book/1013/
6.	https://www.rbi.org.in/Scripts/AnnualPublications.aspx?head=State%20Finances%20:%20A%20Study%20of%20Budgets
7.	https://www.rbi.org.in/
8.	http://descg.gov.in
9.	https://finance.cg.gov.in

PART-D ASSESSMENT & EVALUATION

Recommended Continuous Evaluation Methods:

Maximum Marks: 100

Continuous Comprehensive Evaluation (CCE): 0 Marks, University Exam (UE): 100 marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE): 0	Class Test Assignment/Presentation	0 Marks 0 Marks
External Assessment: University Exam Section: 100 Time: 3 hrs.	10 questions (02) from each unit). Attempt one question from each unit.	20 marks each

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SYLLABUS: ECONOMICS

PART-A, INTRODUCTION			
PROGRAM: Degree	CLASS: B.A. III rd Yr.	YEAR:2026	SESSION:2025-26
SUBJECT: ECONOMICS			
1	PROGRAM CODE:	A3-ECO-DEG	
2	COURSE CODE:	A3-ECO-DEG-DSE-1/1	
3	COURSE TITLE:	Development and Environmental Economics (Core Course)	
4	COURSE LEARNING OUTCOME:	<ol style="list-style-type: none"> 1. It will help the students to know more about growth and development. 2. Students will be benefited by experiencing the population pattern and its impact on the economy. 3. Various topics on environment will enhance the knowledge of nature and environmental disruption. 4. The students will have a deep knowledge of their home state on various aspects of economy. 	
5	TOTAL MARKS: =100	MAX MARKS: 100	MIN PASS MARKS: 34
PART-B, CONTENT OF THE COURSE			
UNIT	TOPICS		
UNIT I- Growth & Development	<ol style="list-style-type: none"> 1. Basic concept of growth and development 2. Obstacles & factors affecting economic growth 3. Developed and under-developed economy 4. Measurement of economic development 5. Human development Index (HDI) 6. World Happiness Index (WHI) 		
UNIT II- Growth Models	<ol style="list-style-type: none"> 1. Theory of demographic transition 2. Marx growth model 3. Schumpeter's growth model 4. Big-Push growth model 		
UNIT III- Growth Models	<ol style="list-style-type: none"> 1. Harrod-Domar growth model 2. Joan Robinson growth model 3. Critical minimum effort model 4. Unlimited supply of labour model 		
UNIT IV- Environment	<ol style="list-style-type: none"> 1. Environmental disruption 2. Evaluation of environmental damage 3. Pollution-land, water, air 4. Environmental education and legislation 5. Sustainable development 6. New technology and sustainable agriculture 		
UNIT V- Economic Development of Chhattisgarh	<ol style="list-style-type: none"> 1. Basic characteristics of CG economy 2. Demographic features of CG 3. Various resources of CG- <ol style="list-style-type: none"> a) Mineral b) Water c) Forest 		

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	4. Various forest products in CG 5. Public distribution system in CG 6. Various empowerment schemes in CG-NGGB, Godhan Yojana etc.	
PART-C, LEARNING RESOURCES (BOOKS RECOMMENDED)		
AUTHOR	TITLE	PUBLISHER
Drèze, Jean and Amartya Sen	India: Development and Participation	Oxford University Press
Ghatak, S.	An Introduction to Development Economics	Allen & Unwin London
Jhingan, M.L.	Economics of Development & Planning	Vrinda Publications
Lekhi, R. K.	Economics of Development and Planning	Kalyani Publishers Delhi
Bhattacharya, R.N.	Environmental Economics: An Indian Perspective	Oxford University Press
Mishra, S.K., V.K. Puri	Economics of Development & Planning	Himalaya Publishing House
Sinha, V.C., Dr. Sudha Pandeya	Planning and Economic Development	SBPD
सिंह, एस. पी.	आर्थिक विकास एवं नियोजन	एस. चाँद & कं. लि
मिश्रा, जे. पी.	संवृद्धि एवं विकास का अर्थशास्त्र	साहित्य भवन पब्लिकेशन्स
सिन्हा, वी.सी.	विकास एवं पर्यावरणीय अर्थशास्त्र	SBPD
SUGGESTED DIGITAL PLATFORM		
1	https://epgp.inflibnet.ac.in	
2	https://vidyamitra.inflibnet.ac.in	
3	https://vidyamitra.inflibnet.ac.in/index.php/search	
4	https://www.swayamprabha.gov.in	
PART-D ASSESSMENT & EVALUATION		
Recommended Continuous Evaluation Methods: Maximum Marks: 100 Continuous Comprehensive Evaluation (CCE): 0 Marks, University Exam (UE):100 marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE):0	Class Test Assignment/Presentation	0 Marks 0 Marks
External Assessment: University Exam Section:100 Time: 3 hrs.	10 questions (02) from each unit). Attempt one question from each unit.	20 marks each

SYLLABUS: ECONOMICS

PART-A INTRODUCTION			
PROGRAM: Degree	CLASS: B.A. III rd year	YEAR:2026	SESSION: 2025-26
SUBJECT: ECONOMICS			
1	PROGRAM CODE:	A3-ECO-DEG	
2	COURSE CODE:	A3-ECO-DEG-DSE-1/2	
3	COURSE TITLE:	Agricultural Economics (Elective Course)	
4	COURSE LEARNING OUTCOME:	Student after studying Agricultural Economics will develop an understanding of Indian and Chhattisgarh's agricultural Economy. They will be able to understand the rural economy and its problem. This will lead to encourage them choosing agriculture as their professional option.	
5	TOTAL MARKS: =100	MAX MARKS: 100	MIN PASS MARKS: 34
PART-B, CONTENT OF THE COURSE			
UNIT	TOPICS		
UNIT - I	<ol style="list-style-type: none"> 1. Agricultural Economics- Meaning, Nature & Scope of agriculture economics. 2. Role of agriculture in economic development of India. 3. Nature, Scope & Importance of rural economy in India. 4. Rural economic problems of India. 		
UNIT- II	<ol style="list-style-type: none"> 1. Agricultural holdings, Land Use Pattern 2. Land reforms in India 3. Agricultural growth in India- recent trends 4. Inter-regional variations in growth of agricultural product. 5. Main Crops of India. 		
UNIT- III	<ol style="list-style-type: none"> 1. Agricultural indebtedness 2. Agricultural finance- Source, Types & Problems. 3. Agricultural Marketing- Types & Problems. 4. Fluctuations in agricultural prices. 5. Minimum support prices. 		
UNIT - IV	<ol style="list-style-type: none"> 1. Agricultural development in planned periods. 2. Technological development in agriculture. 3. Green revolution. 4. Factors affecting agriculture productivity. 		
UNIT- V	<ol style="list-style-type: none"> 1. Importance of agriculture in Chhattisgarh's economy. 2. Agriculture development in Chhattisgarh. 3. Problems of agriculture in Chhattisgarh- land holding, cropping pattern, land use, irrigation. 4. Agriculture production and productivity in Chhattisgarh. 		

PART-C, LEARNING RESOURCES (BOOKS RECOMMENDED)		
AUTHOR	TITLE	PUBLISHER
Rudra A.	Indian Agricultural Economics- Myths & Reality	Allied Publishers, New Delhi
Joshi, P. C.	Land reforms in India	Allied Publishers, New Delhi
Dantwala, M. L.	Agricultural Development Since Independence	Oxford & BH, New Delhi
Bilgrami, S.A.R.	Agricultural Economics	Himalaya Publishing House, Delhi

SUGGESTED DIGITAL PLATFORM	
1	https://www.swayamprabha.gov.in/index.php
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://epgp.inflibnet.ac.in/Home/ViewSubject
4	Various YouTube Channels for various topics

PART-D ASSESSMENT & EVALUATION		
Recommended Continuous Evaluation Methods: Maximum Marks: 100 Continuous Comprehensive Evaluation (CCE): 0 Marks, University Exam (UE): 100 marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE): 0	Class Test Assignment/Presentation	0 Marks 0 Marks
External Assessment: University Exam Section: 100 Time: 3 hrs.	10 questions (02) from each unit). Attempt one question from each unit.	20 marks each

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- Top middle: "f10/100" and "d. G. S. S." with a signature.
- Top right: A signature and "S. S. S." with a signature below it.
- Middle: "S. S. S." with a signature below it.
- Bottom middle: "S. S. S." with a signature below it.
- Bottom right: "S. S. S." with a signature below it, and another signature below that.
- Bottom center: "S. S. S." with a signature below it.
- Bottom left: "S. S. S." with a signature below it.

SYLLABUS: ECONOMICS

PART-A INTRODUCTION			
PROGRAM: Degree	CLASS: B.A. III rd year	YEAR:2026	SESSION:2025-26
SUBJECT: ECONOMICS			
1	PROGRAM CODE:	A3-ECO-DEG	
2	COURSE CODE:	A3-ECO-DEG-DSE-2/1	
3	COURSE TITLE:	Statistical Methods (Elective Course)	
4	COURSE LEARNING OUTCOME:	<p>Student after studying statistical methods will develop a realistic approach towards economics. He becomes more analytical in his life.</p> <p>Statistics also teaches him to check and verify theoretical approach. He can analyze data and more clarity is attained in his findings, be it economic or real life.</p>	
5	TOTAL MARKS: 100	MAX MARKS: 100	MIN PASS MARKS: 34
PART-B, CONTENT OF THE COURSE			
UNIT	TOPICS		
UNIT I- Statistics- an overview	5. Definition, importance, and limitations of statistics 6. Importance of statistics in economics 7. Statistical investigation 8. Census & sampling methods 9. Statistical data 10. Collection of data 11. Primary & secondary data		
UNIT II- Central Tendencies	6. Mean 7. Median 8. Mode 9. Geometric Mean 10. Harmonic Mean		
UNIT III- Dispersion	6. Meaning of dispersion 7. Methods of measuring dispersion 8. Range 9. Quartile & Mean Deviation 10. Coefficient of Mean deviation 11. Standard Deviation 12. Measurement of skewness		
UNIT IV- Correlation	5. Meaning & types of correlation 6. Degree of correlation 7. Karl Pearson's coefficient of Correlation 8. Spearman's rank correlation		
UNIT V- Index Number	5. Methods of constructing Index numbers 6. Consumer Price Index numbers 7. Fisher Method 8. Time series analysis 9. Components of time series 10. Long Term Trend		
PART-C, LEARNING RESOURCES (BOOKS RECOMMENDED)			
AUTHOR	TITLE	PUBLISHER	
Elhance, D.N., Veena Elhance, B.M. Aggarwal	Fundamentals of Statistics	Kitab Mahal	
Sachdeva, Dr. S.	Quantitative Techniques	L. N. Agrawal	

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Shukla, S.M. & S.P. Sahay	Quantitative Methods	Sahitya Bhawan
Hooda, R.P.	Statistics for Business & Economics	Macmillan
Sancheti, D.C.	Quantitative Methods	Vrinda Publications
नागर, कैलाशनाथ	सांख्यिकी के मूल तत्व	मीनाक्षी पब्लिकेशन
सिंह, एस. पी.	सांख्यिकी सिद्धांत एवं व्यवहार	एस. चाँद एंड कं.
शुक्ला, एस.एम्. एवं एस.पी. सहाय	सांख्यिकी के सिद्धांत	साहित्य भवन पब्लिकेशन
गुप्ता, वी.एन.	सांख्यिकी	साहित्य भवन पब्लिकेशन

SUGGESTED DIGITAL PLATFORM

1	https://www.swayamprabha.gov.in/index.php
2	https://vidyamidra.inflibnet.ac.in/index.php
3	https://epgp.inflibnet.ac.in/Home/ViewSubject
4	Various YouTube Channels for various topics

PART-D ASSESSMENT & EVALUATION

Recommended Continuous Evaluation Methods:

Maximum Marks: 100

Continuous Comprehensive Evaluation (CCE): 0 Marks, University Exam (UE): 100 marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE): 0	Class Test Assignment/Presentation	0 Marks 0 Marks
External Assessment: University Exam Section: 100 Time: 3 hrs.	10 questions (02) from each unit). Attempt one question from each unit.	20 marks each

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SYLLABUS: ECONOMICS

PART-A INTRODUCTION			
PROGRAM: Degree	CLASS: B.A. III rd year	YEAR: 2026	SESSION: 2025-26
SUBJECT: ECONOMICS			
1	PROGRAM CODE:	A3-ECO-DEG	
2	COURSE CODE:	A3-ECO-DEG-DSE-2/2	
3	COURSE TITLE:	Demography (Elective course)	
4	COURSE LEARNING OUTCOME:	Student after studying Demography will be able to understand and analyze the demographic features of India as well as of Chhattisgarh. They will also be able to understand the relation between economic development and population growth. They will also be able to come to know about the optimum level of population. They will be able to understand the importance of population control too. It will encourage the students to take various demographic problems as their research problems.	
5.	TOTAL MARKS: =100	MAX MARKS: 100	MIN PASS MARKS: 34
PART-B, CONTENT OF THE COURSE			
UNIT	TOPICS		
UNIT - I	<ol style="list-style-type: none"> 1. Meaning, Scope & Importance of demography. 2. Components of population growth. 3. Measures of population change. 4. Population and development. 5. Population & environment. 		
UNIT - II	<ol style="list-style-type: none"> 1. Malthusian theory of population. 2. Optimum population theory. 3. Theory of demographic transition. 4. Concept of demographic dividend- With respect to India. 		
UNIT- III	<ol style="list-style-type: none"> 1. Fertility- Concept & measures, Factors affecting fertility. 2. Mortality- Concepts & measures, Factors affecting mortality. 3. Life Table. 4. Population projection. 		
UNIT- IV	<ol style="list-style-type: none"> 1. Migration- Meaning, types & measurement. 2. Cause & effects of internal & international migration. 3. Urbanization- Meaning, Cause & effect. 		
UNIT- V	<ol style="list-style-type: none"> 1. Important demographic features of India. 2. Problems of over-population with reference to India. 3. Demographic features of Chhattisgarh. 4. Population policy and family welfare programs. 		

PART-C, LEARNING RESOURCES (BOOKS RECOMMENDED)		
AUTHOR	TITLE	PUBLISHER
Jhingan, Bhatt & Desai	Demography	Vrinda Publication
Rawat, D. S.	Fundamentals of Demography-Concepts & Theories	Cybertech
Sinha, V. C. Zacharia	Elements of Demography	Allied Publishers
मिश्र, जे. पी.	जनांकिकी	साहित्य भवन पब्लिकेशन
SUGGESTED DIGITAL PLATFORM		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyamidra.inflibnet.ac.in/index.php	
3	https://epgp.inflibnet.ac.in/Home/ViewSubject	
4	Various YouTube Channels for various topics	
PART-D ASSESSMENT & EVALUATION		
Recommended Continuous Evaluation Methods: Maximum Marks: 100 Continuous Comprehensive Evaluation (CCE): 0 Marks, University Exam (UE):100 marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE):0	Class Test Assignment/Presentation	0 Marks 0 Marks
External Assessment: University Exam Section:100 Time: 3 hrs.	10 questions (02) from each unit). Attempt one question from each unit.	20 marks each

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06-3-2023
AA-Rohini Prasad













