



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Arun Pratap Singh Dev Govt. College Shankargarh
• Name of the Head of the institution	Dr. Vinod Kumar Agarwal
• Designation	Assistant Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile No:	9770104173
• Registered e-mail	shankargarhcollegenaac2020@gmail.com
• Alternate e-mail	shankargarhcollege@gmail.com
• Address	office Principal Arun Pratap Singh Dev Govt. College Shankargarh, Dist- Balrampur
• City/Town	Shankargarh
• State/UT	Chhattisgarh
• Pin Code	497118
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gahira Guru Vishwavidyalaya Sarguja Ambikapur				
• Name of the IQAC Coordinator	Dr. Puneet Kumar Rai				
• Phone No.					
• Alternate phone No.					
• Mobile	9977771846				
• IQAC e-mail address	puneetraibhu@gmail.com				
• Alternate e-mail address	shankargarhcollege@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	www.govtcollegeshankargarh.ac.in				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.govtcollegeshankargarh.ac.in/College.aspx?PageName=Academic%20Calendar				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.07	2020-21	10/05/2022	10/05/2026
6. Date of Establishment of IQAC			05/07/2019		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
INSTITUTIONAL	ALL BUDGET ALLOCATION	STATE GOVERNMENT	2021-22	7747734	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
increase in Resources (Books, Furniture ,Sports material, Laboratory material), organization of various Events in college, organization of online lectures, Arrangement of additional flower pots. NAAC Accreditation of college	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To increase Resources of college, preparation for NAAC Accreditation.	college increased its Resources
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> • Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	29/12/2022
15. Multidisciplinary / interdisciplinary	
Multidisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>Indian Tradition, culture and value are taught in the foundation course conducted in college. The verbal proficiency (Hindi and English) of the Students also increase with the foundation course. Through the foundation course a Student gets familiar with his civilization, culture and society, also a sense of linguistic maturity is developed in him. Foundation courses is part if syllabus and it is compulsory question paper for all Students.</p>	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
<p>The college has a sound system for evaluating the performance of the student. The performance of the student Assessed through internal and final examinations , practical's, assignment class activities etc. Students are encouraged and motivated to participate various events, competitions held in the college. Students are duly introduced by the teachers about the course outcome, Programs outcome so that they can prepare their future action plan. Along with the traditional classroom teaching, Student Centered Teaching method is also adopted so that curiosity, enthusiasm and activism can be generated in the Students. Students are told about online platforms by teachers, so that they can get a standard study materials. The traditional courses such as science , arts, and commerce are conducted in college. There is also a study center of pandit sundarlal sharma open university in college in which many types of courses are conducted . Student are motivated to acquire additional competencies. Teachers give extra attention to weak Students. Online/offline invited lectures are also conducted in the college. Students are motivated to participate in seminars and</p>	

workshops .

20.Distance education/online education:**Extended Profile****1.Programme**

1.1	70
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	530
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	452
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	106
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	10
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	02
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	9173359
4.3 Total number of computers on campus for academic purposes	4
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Various cells and committees are constituted for the effective management of the academic activities. Staff council and departmental meetings are held at the beginning of the session by the principal. All activities are well published and aptly advertised. It follows the guidelines issued by the Government of Chhattisgarh. The college is also concerned about the gender equality, anti-ragging, prohibition of intoxicants, protection of scheduled tribes, scheduled castes and minorities. It fulfils its duties towards environmental issues and legal awareness, health</p>	

awareness, interests of students and employees and value of education. Consistent efforts are made to maximize such activities and innovating ways of pedagogy so that students develop multidimensional personality. Through IQAC planning, execution and vigilance are done for the integral development of the college. Through Janbhagidari samiti, efforts are made towards infrastructural development of college. NSS focuses on personality development of the students and sense of cooperation among others. Principal is in regular contact with the students and with the teachers and with staff for resolution of problems and execution of planning. Efforts are made in providing healthy environment free from ragging, discrimination and illicit consumption. These efforts show positive growth and movement in right direction. All these have resulted in more than 75% attendance of the students and continuous improvements in their results. Scholarship and study materials are being provided to them. Weak students are taken special care and are provided with remedial classes for improvement.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.govtcollegeshankargarh.ac.in/Coll ege.aspx?PageName=Syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A predetermined list of activities and programmes are prepared by IQAC and administrative department college are well scheduled and executed as per calendar year. Various committees have also been constituted which look after all these activities like- admission, examination, cultural and sports, etc. timely meetings are also held with the principal related these and further plans are prepared. Without ignoring the studies proper attention is also given on students. Teachers make sure that students do not lack behind in studies. Tests and project work are being conducted from time to time. Weak students are being provided remedial classes for their improvement. They are also prepared for competitive exams. A friendly environment is provided to the students so that they can communicate their problems. Feedbacks are also collected from students and their guardians regarding the college and its environment

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Overall development of the students is the thing which the college focuses on so that the students can make their presence in the society. College tries to make the students self-reliant, responsible, sensible and dedicated towards the issues of environment. Teachers are instructed to guide the students in positive sense to tradition, sociability, nationalism and protection of environment. It helps in upgrading students understanding and sensibilities. The college provides healthy environment for students, provides equal opportunities and has not recorded any harassment or any kind of discrimination till date. Although a cell is also constituted to look after these issues. NSS trains and sensitize students towards environment friendly lifestyle. A tradition has been started where at least once in a week everyone is

required to come only on foot, pedal cycle, or by public vehicle. This being appreciated by the stakeholders and by the society. A cell has also been constituted for environmental related issues. Vivekanand Mulya Anushilan Kendra has been constituted for students, teachers and staff to make them mature in social values and lead a quality life. A library is being setup for students so that they get aware of fundamental values of all religion, peace, unity, motivating lives of great personalities through the books. Various workshops and seminars on life management and personality development are proposed by the centre. Students of this college are very active and participates in youth festivals and other competition. They bring honour to our college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

87

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.govtcollegeshankargarh.ac.in/College.aspx?PageName=Feedback%20Form&topicid=66

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

620

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

453

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every student has different capacity of learning some are quick learners while some are little slow. As slow learners or say those who are little weak in studies are given extra attention, teachers make their effort in bringing out the best of them. Therefore, they are guided and encouraged to develop self-confidence and let go their hesitation and fear. All students are advised to listen to the programmes of spiritual and management Gurus so that positivity comes in their mind and behaviour. Having limited number of students in college help teachers to look after every students guide them emotionally and mentally. Due to their teachers' emotional support students easily connect with teachers and share their problems. We try to create an environment where no one is discriminated on basis of studies, knowledge or skills. Efforts are continuously made to bring improvement in them.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
453	10

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Focusing on students' interest and providing them opportunity to decide what to learn and how automatically generate interest in them and they become very active and energetic in the learning process. College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behaviour in correct manner. By student centric method students develop creative abilities to solve problems. This method makes students interested in the learning process. Teachers monitors their progress level by conducting tests and exams on frequent basis and are further guided in their learning process. As part of experimental learning college organises various student centric activities throughout the year like debates, quizzes, seminars, project works, field visit, exhibitions, etc. for students. College also organises co-curricular and extra-curricular activities, sports and cultural events which help students in their overall development. Through NSS activities like blood donation camp, tree plantation, AIDs awareness, etc. students develop a sense of community life, teamwork and harmony. To enhance the domain knowledge of the students' special lectures by the experts are organised as a part of curriculum. Besides teaching in the classrooms students are asked and encouraged to look for information regarding any subject or any topic on their own and self-study as a part of their daily routine. Students' representation in administration builds a sense of responsibility and also maintains transparency in the functioning of the college. Student union/council has been constituted for the same.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk the faculty also uses ICT enabled tools to enhance the teaching learning process. For these following measures have been undertaken:

- Subject wise WhatsApp group has been created where details regarding online classes are provided.
- College besides having normal classrooms also has ICT enabled classrooms with LCD projectors, Wi-Fi connectivity and PPT.
- Both teachers and students are encouraged to attend online seminars and workshops.
- Vivekananda Anushilan Kendra organises online lectures on every 2nd and 4th Saturday by the experts and scholars for value education.
- Live programmes are conducted on Facebook page on the occasion of anniversaries of great literary personalities.
- Teachers and students are encouraged to access the online and digital platforms like google, YouTube, e-library, e-pg. pathshala, NPTEL, etc. for their study materials.
- College also uploads its important and informative things on social media.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in college is so transparent that every student has an idea about the standard internal evaluation process of the theory & practical subjects. The institute follows the regulations of the University. Marks for the experiments performed Will be displayed in the department notice boards for student reference. At regular intervals tests and mock interviews are conducted to assess the learning outcomes. Based on the performance Students are individually suggested to overcome their barriers. At the time of placement drives, the visiting HR team is requested to summarize the performance of the students. Based on such feedback, suitable amendments are implemented to the teaching and learning aspects of skills training. The same also intimated to the students as Well as to the parents for their future improvement. The college prepares an Academic Calendar in line with university calendar prior to the commencement of the academic year in consultation With the Heads of the Departments. Then the College organizes orientation programs to the students to make them acquainted with the rules and regulations of the affiliating university, examinations, evaluation process, extra-curricular activities etc. Head of the departments communicate about the labs & subjects of the semester to the students and parents. College handbooks are handed over to the students after the orientation program and college Website link is also provided simultaneously.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

University has transparent mechanism to deal with internal examination related grievances which are notified to the students well in advance and in efficient manner. College is always in support of the students to help them deal with their problems. For conducting fair examinations two qualified invigilators are appointed for each shift following three. Every examination room is well cleaned and available with required amenities. Examination is conducted in fair and transparent ways so that no student faces any problem. Students can consult invigilators regarding any problems. To deal with unfair means students are given an opportunity of being heard. Students who could not pass the exam are given chance for revaluation and supplementary examination, they are also guided and full support is provided to them throughout the due procedure so that their whole academic year is not wasted. There is an examination committee setup to deal with these issues

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college provides bachelorette course in Science, Commerce and Arts. Details regarding the courses their outcomes are uploaded on the website as well. Before joining any course, students are given detailed information about the course career opportunities in it. Teachers are always in support of the students, help them to show the right direction for their career and bring positive attitude in life. For example, if a student seeks career opportunities in English Literature, then he has the following career options:

- Author or poet
- Translator
- Voiceover artist
- Content writer for ad agencies
- Professor or Hindi teacher
- Media reporter for various news channels
- Speaker or addresser in programmes and shows, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College follows the curriculum designed by the affiliated university for attainment of programme outcomes and course outcomes:

- Students' results are analysed after every examination and the same are discussed with the teachers and stakeholders for further improvement.
- Teachers guide students for career options regarding their interests in any subject or all.
- Group discussions, public speaking, project work, etc. are conducted to help students to build confident personality.
- College also maintains record of their ex-students regarding their placement details.
- Students are advised to be opportunistic and look for opportunities in the outside world.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

105

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.govtcollegeshankargarh.ac.in/College.aspx?PageName=Feedback%20Form&topicid=66>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a part of extracurricular activities, different kinds of social and cultural activities are organized to sensitize students and make them aware of social issues, such as gender sensitization and national responsibilities. A team of 50 NSS volunteers is working towards solving needs of the society. Through NSS, society centred activities are performed in one day and weekly camps are organized for this purpose.

1. Tree Plantation by NSS Volunteers on 20th of July 2022.
2. Ajadi ka Amrit Mahotsav (Har Ghar Tringa Programm. Rallies Street, Plays Conducted by NSS Volunteer.
3. Voting Awarness Programmes Re Conducted For Generating a Sence awareness towards voting rights by NSS Volunteers.
4. Solo Speech Progrsm Conducted in our college by Dr. Ajay Pal Singh(A.P. history) Topic name "important of Education" .
5. Awareness Rally Conducted by NSS Volunteer in Adopted villlage(Manpur) under Cleanless Program.
6. AIDS packwada conducted by the Students of our college they Played the role play and skeets to bring the Awareness Towards AIDS on 1st of December to 7th of December.
7. .the use of single-use plastic items like cups, plates etc. is strictly prohibited on the college campus,
8. .on every Saturday, Vehicle Free Day is celebrated in the college area,

As a part of extracurricular activities, different kinds of social and cultural activities are organized to sensitize students and make them aware of social issues, such as gender sensitization and national responsibilities.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/photo_gallery.aspx
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

73

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established on 11th of July 2012 by the Government of Chhattisgarh. Presently a total of 530 Students Enrolled in the college. The area of the college including the building , garden and field is 4.132 hectare. This college is located in a remote rural Revenue circle / Development block. Since the day of its inspection, this college is continuously educated to the academic needs and aspiration citizens of the region. This has proved a boon to student who can not to distant places for higher education because of his /her poverty, particularly female student . The college provide sufficient amenities for learning - teaching exercise . The college building has been constructed as per norms and guideline prescribed by the government for the purpose. It is naturally lighted and ventilated. The building contains 25 rooms and 5 laboratories. The building of college is double storied with a stage and big courtyard . Among 25 rooms have been allotted as 9 classroom , 4 laboratories, one each for chemistry, zoology , botany and geography, 2 store room and one each for the principal office , teacher's common room, sports room, meeting hall , library , NSS & Vivekand mulya anushilan Kendra study room 2 Smart class room with ICT facility , common room, staff room. There is canteen also in the building. All rooms are spacious and installed with light and fans. All these rooms are situated and parts of the same building. . NAAC Accredited grade "B" with CGPA 2.07.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/Coll ege.aspx?PageName=Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college having Sufficient Facilities and space for activities like Sports Game Cultural event and activities. The college is situated in a tribal inhabiting region. The youth of this region is

very attracted and having interest in playing game like Football various football tournament are organized at many place. From Gaming and Sports Perspective the youth are very attached toward it and college encourage the Student and provides all the required facilities.

The college Provides Facilities in both for indoor and outdoor games. Under indoor games facilities are there for chess , table tennis and carom board . in out door Games, Provision are in cricket , Football badminton, Volley Ball, Disc throw javelin throw shot put and towing etc. the college campus has sufficient space for volley ball badminton, kho-kho kabaddi , Disc throw shot put, javelin throw.

For all Round Development of Students Personality, many culture and competitive activities are organized. They are essay , poetry, Debates, Painting, Rangoli, Classroom Designing, Food, mehndi kala, Singing, Dance Performing art Completion etc.

The college has Sufficient Space for the Organization of Such activities most of these are organized in the courtyard of the college building. Every Year the college Organized the Annual Prize Distribution where local dignitaries are also invited and they participate enthusiastically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/Coll ege.aspx?PageName=Sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/Coll ege.aspx?PageName=Infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1420625

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College is situated rural area. Till now the facility of integrated library system is not provided. Further more college administrative trying to enable that facilities as soon as possible. We have taken permanent affiliation with sant gahira guru university Ambikapur. Sarguja. We are planning to register 2F,12B so that E-library can be arranged here there are 3487 books are available in our college library. There are enough useful books available in proportion to the need of teacher and student of the college. The library are regularly used by Teacher and Student's Have been Directed to download the national digital library and use it for teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.govtcollegeshankargarh.ac.in/Coll ege.aspx?PageName=Infrastructure

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

242578

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college it self has 50mbps Wi-Fi Being a rural area ,there is a lot of network interruption here. With he introduction of Wi-Fi , online work has become a lot more convenient Wi-Fi is used in the college for office work, internet searching ,online class etc. the website of the college is maintained so that the date ...was updated. All required information of the college is available on the website. The Facebook page of the college is also YouTube channel. For Quick communication of information and conduction of online classes, class wise whatsapp and group have been created . similarly a NSS beneficiaries in also formed by the college teachers and employes , alumni union public participation committee the college also has two smart class. Teaching is also done bye the teachers through PPT. Student are motivated by teachers for maximum use of online Platforms in teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/

4.3.2 - Number of Computers

04

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities i.e. laboratory, library, sports complex, computer labs, and classrooms etc. The college is situated in an environment of rural and tribal block. Students are very peaceful in nature and cultured in behavior. They do not behave in any way that may cause any damage to any property of the college. They remain very systematic and cautious while using such facilities. Therefore, there is little chance of any physical damage to any accessories. During the time of education students are provided with a booklet that also contains code of conduct; this has also been uploaded on the website of the college. Students use library, laboratory and sports item with permission and under guidance of the concerned teacher/ in charge. There are special procedures are prescribed for the issue and deposit of books and sports items. There is also a provision of monetary fine for occurrence of any damage to any item. This is applicable to not only

students but to teachers and staff also. Many committees and cells have been constituted for proper functioning of the college; they are also responsible for proper use and care of the properties that come under their ambit. If any problem arises, they are empowered to mend them properly and quickly. Practical experiments are conducted under guidance and supervision of the concerned faculty of the subject, which leaves little chance of any damage or loss of any item.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

274

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	http://www.govtcollegeshankargarh.ac.in/index.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has not constitute a Student council yet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has constituted an Alumni Cell but is yet to be registered. The college is yet to receive any fund as donations from its alumni. However, they have a positive feelings and attitudes towards the college. Both former and current students usually belong to a very poor economic background and many of them are yet to get satisfactory jobs. Therefore, they are not able to contribute to their alma mater. However, they have an emotional attachment to the college and they wish to contribute towards the developmental process of the college. Alumni of the college positively contribute

positively by giving suggestions sharing their experience that help in running and improving work culture of the college. They also help and guide current students and inspire them by sharing their experience. They actively participate in the Annual Prize Distribution Function very enthusiastically. The college has developed a process through which alumni remain connected to their alma mater and the college keeps a record their progress. Most of the students of the college are local. Student community is a bonding chain between the college and the society. The college is trying to register the Alumni Association so that it becomes systematic and becomes always active towards development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

All round development of students by providing quality and value education so that they become active partners in the development process of the nation and society

Mission:

1.To create a healthy, creative and motivating environment so that to facilitate all round development of the college.

2.To motivate students to live value based life.

3.To develop life conscience along with educational skills.

4.To generate feelings and sense of nationalism, social service, awareness of environment, scientific aptitude, entrepreneurship and leadership.

5.Regular effort towards fulfilment of local needs and requirements. Arun Pratap Singhdeo College was established in the year 2012. The college is progressing continuously since its inception. The college has achieved many things, such as increase in enrolment, qualitative improvement in the result, construction of its own building, which are worth commendable. The college administration is run by the Principal with help from various committees and cells constituted for such purposes. Through these committees, entrance, examination, cleanliness, cultural activities, games and sports activities are organized. Because of the collective efforts of all, the college campus is free from ragging, sexual harassment, gender discrimination, smoking, caste and communal tensions. The campus provides a creative and motivating environment for learning and capacity building. Along with fulfilling their academic duties, teachers also actively participate in the development process of the college by being in charges, co-ordinators or members of different committees. The college administration is making continuous efforts for the development of the college keeping in core its vision and mission.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/College.aspx?PageName=Vision%20and%20%20Mission&topicid=2
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This college is a government institution. All decisions regarding the development of basic infrastructure, appointments, transfers, finance, curriculum design, allotment of seats etc. are done by the Department of Higher Education. But the Principal is responsible to execute, manage and conduct activities of the college as per rules and guidelines issued by the administration. The Principle has

constituted various committees and cells to deal with issues and organize activities and programmes for creating a positive, transparent, student friendly and healthy learning environment. There are committees such as admission committee, examination committee, committee against sexual harassment, OBC Cell, SC/ ST Cell, Hygiene Committee, Anti Ragging Committee etc. In these committees, apart from teachers and staff, students are also represented. There are Janbhagidari Samiti and Alumni Association whose decisions, help and advices are sought for in the operation, management and planning of the college. IQAC Cell recommends measures for institutional development. In the college, the Principal, teachers, Staff and students maintain a very cordial and co-operative relationship. In the admission process, examination and in distribution of stationary and prizes, honesty and transparency is maintained. There is no discrimination based on seniority, sex, caste, community, region, religion and language etc. Given the limited number of teachers, staff and students, they become familiar to each other soon and that helps in easing functioning of the college. In the end of every month, the Principle meets with every committee where condition, progress, problems and ways of solutions are discussed.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is involved in all academic and extra-academic activities and programs following calendars of the Government as well as its own throughout the year. These programs and activities are conducted by the committees and cells, such as NSS Unit, Janbhagidari Samiti, etc. These committees are also responsible for the assessment of progress, inspection, etc. All efforts are made to conduct all approved activities and programs with cent percent outcomes/ success. As per the proposal of IQAC, the college campus is celebrating every Saturday as a vehicle-free day in order to generate awareness of environmental health. On this day no teacher, staff member, and student use fuel-consuming vehicles. The violator is punished with a fine 50/ 100 rupees. Initially, some problems arose in the implementation of these schemes. But everyone coped up

with the issue after they communicated and was convinced of the importance of this drive. Most of the students belong to the rural background and hence they commute by using personal two-wheelers, public buses, and bicycles or on foot. Following this drive, students were motivated to commute to the college by public bus, bicycle, or on foot in the larger interest of the society and environment. On another day also they prefer to commute by bicycle or on foot.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the need of administration and serving the purposes of education various cells and committees have been constituted. These are RUSA & UGC affiliation committee, Prevention of Women Harassment Committee, Committee for Right to Information, Committee for Games and Sports, Disciplinary Committee, Purchase Committee, Student Attendance Committee, Environment Committee, Anti Ragging Committee, Sanitation Committee, Programme Implementation Committee, Information and Broadcasting Committee, Literary - Cultural Committee, Public Service Guarantee Committee, Class Schedule Committee, Income Tax Committee, ST/ SC cell, IQAC, NAAC, Alumni Cell, Placement and Career Counselling Cell, Women Empowerment Cell, OBC Cell, Magazine/ Library Advisory Committee, Academic Calendar Committee, Legal Literacy Committee, Examination Committee, Entrance Committee, Students Union Committee, NSS Unit, Selection Committee for Guest Lecturers, Voter Awareness (SWIPE) Committee, Waste Management Committee, Guardians Meeting Committee, Vivekanand Ethics Committee. These committees are useful, helpful and responsible for easy and systematic management of various activities and programmes in multidimensional and transparent ways. Similarly, Janbhagidari Samiti also provides useful and proper help and guidance in the development prospects of the college. The college always tries to follow and execute guidance and suggestions of IQAC Cell in the qualitative institutional growth. Vivekanand mulya anushilan kendra was constituted and vehicle-free Saturday was introduced. The

college has the following sanctioned posts of staff as Assistant Professor - 10, Grade I Clerk - 1, Grade II Clerk - 1, Grade III Clerk - 2, Lab Technician - 3 and Peon - 2. Appointments and service rules and regulations are followed as prescribed by the state government.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/Content/92_142_ORANOGRAM12.pdf
Link to Organogram of the Institution webpage	http://www.govtcollegeshankargarh.ac.in/Content/92_142_ORANOGRAM12.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has developed an effective welfare measures for teaching and non-teaching staff. The college provides pay scales, dearness allowance, other monetary benefits, promotion etc. as per Rules and Regulations of the Government. Teachers get UGC scales. As per Rules and Regulations following benefits are provided to both teaching and non-teaching staff.

1.family benefit schemes after death or accident of any staff

member ,

2.provisions of GIS, GPF and NPS,

3.withdrawal of money from the GPF in exigencies, 4.reimbursement of Medical Bills,

5.provision of festival advance scheme, grain advance scheme, washing allowance scheme for IV Grade employee, 6.clothing allowance to the IV Grade employee,

7.maternity and paternity leaves to employees,

8.provision of attending refresher & orientation Courses, seminars and workshops etc. for teaching employees, 9.provisions of casual leave, earned leave, medical leave for all employees,

10.canteen facility in the campus for snacks and refreshments, and 11.purified drinking water and hygienic lavatory for teachers and staff.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers and staff of the college are sincere and honest in

discharge of their duties and responsibilities and proactively help in maintaining a good and harmonious working environment. Assessment of teachers and staff is done on the basis of confidential report form issued by the Department of Higher Education. In the end of every academic year, Teachers and Staff members submit their CR ,forms and PBAS form(only for teacher) which are submitted to the Department of Education by the Principle with additional comment and remark confidentially. This form seeks information on teaching - learning, administrative responsibilities in the college, publications, examination duties, training, and participation in seminars etc., which are filled up by teaching and non-teaching staff individually. This forms contains a detailed information on almost all activities and responsibilities accepted and done by each one. On the basis of this form, the annual appraisal of the performance of any and all staff member is done as a matter of routine. The Principle of the college organizes meeting with teachers and staff on regular basis, in which performance and responsibilities of each member is discussed and they are encouraged and commended. In addition to this feedbacks from students, their guardians and stakeholders are invited so that to get a kick out of overall performance, behaviour, work culture and dedication of any and all faculty member is known. By use of such methods, the college has been successful in creating a healthy, positive and student friendly environment.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx#
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

No Audit Performed in this session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

61000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is primarily dependent for its funding on the state government which provides grant under different heads of the budgetary provisions. The maximum share of the budgetary provisions are spent on the salary of teachers and staff, furniture, Sports Expenditure, Laboratory Expenditure, and in upgrading the basic infrastructure. The head of the institution submits proposal for demand of fund every year and the grant is approved accordingly and issued in the form of budget under different heads. The head of the institution spends fund for the development of the institution as per rules and provisions prescribed. Apart from the government grant, janbhagidari fees is also collected from the students, which is deposited in the account of the janbhagidari samiti. From that fund CCTV Camera were installed in the entire college campus .That fund is utilized and spent by the Head of the institution for development of the college as per approval from the janbhagidari samiti. The college administration is always making all efforts to involve public participation in mobilizing resources for the development of the college. In order to seek co-operation from the public at large for infrastructure development of the college, a regular communication channel has been established so that the college does not remain wholly dependent on the government grants only.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Firstly, The college conduct IQAC meeting regularly and implements all the minutes of IQAC meetings in the time.

Secondly, following the proposal from IQAC, Vivekanand Mulya Anushilan Kendra started functioning.

with a motto of value education and ethical development of students. This center is developing its own library and also organizes seminars, workshops, and lectures on issues of value education, life management, personality development, etc.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/Coll ege.aspx?PageName=Best%20Practice
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching - learning process, structures and methodology of operation and learning outcomes at periodic interval through IQAC set as per norms. The IQAC cell of the college is playing an important role in the academic growth of the college. For creating a healthy and motivating environment for providing quality education and better learning - teaching methodology, IQAC has taken many initiatives described as follow: 1.Inspiration motivation to maximum uses of ICT and online platform in teaching - learning process, 2.Institution of the Vivekanand Anushilan Kendra through which online lectures by experts and scholars are invited, 3.Procurement of quality books for college library. 4.Introduction of Remedial Classes for development of weaker students, 5.Initiating

Smart Classrooms, 6.Guardians' meet in order to improve attendance, progress, eradication of problems faced by students and to fulfil expectations of their guardians.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx#
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.govtcollegeshankargarh.ac.in/index.aspx
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college campus is completely free from gender inequality and harassment. Women harassment prevention committee has been constituted for the gender equality. Adequate work is done in this direction through NSS. Information and guideline related to gender issues are displayed on the notice board and website of the college.

There is a different toilet and common room for ladies. There is no discrimination on the basis of gender in the management of the college and in various events. A part from this students are also made aware of gender equality during classroom teaching by the teacher. The local police made students aware about the prevention of sexual exploitation and harassment.

File Description	Documents
Annual gender sensitization action plan	http://www.govtcollegeshankargarh.ac.in/index.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There is separate dustbin arrangement for the collection of dry-wet waste in the college. There are different dumps for the disposal of dry and wet waste in the college campus.

Drier has also been made for disposal of dirty tap water. Due to the concerted efforts of the college management and the students, the college campus remains clean. Plastics cup, plate, carry bags are completely banned in the college. Waste paper and other junk is sold from time to time so that they do not get piled up. The college management makes every effort to get broken things repaired and

reused. Similarly every page of the paper used on one side is also used in official works. The college management makes every efforts to ensure that our functioning is such that minimum waste is generated.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.govtcollegeshankargarh.ac.in/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college management is committed to create cordiality and harmony in the college campus No Discrimination is done in college on the basis of caste, religion, language , gender community. " Vivekananda mulya Anushilan Kendra" has been set up in the college. The value consciousness among the students through this centre, online / offline lecture of invited scholars are organized from time to time . Through NSS students Learn about the value of group spirit.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Many efforts are made in the college for awareness of constitutional value, rights and duties. Poster of preamble of constitution, fundamental rights, fundamental duties , National anthem , National song have been put up in the college so that the students are familiar with them . Under the Azadi-Amrit Mahostav the freedom fighters, major events, motivational quotes of the freedom struggle have been displayed so that the student imbibe the value of the freedom struggle and take inspiration. Through NSS, the students also learn about constitutional and democratic value . independence day, Republic day, Gandhi jayanti, National Unity Day , constitution day National voter's day etc. are also organised in the college ' Vivekananda mulya anushilan kendra' in college is also playing meaningful role in this direction.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

B. Any 3 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day, Republic day, Gandhi Jayanti ,Hindi pakhwada , cleanliness pakhwada, National Unity Day , Teachers day ,constitution day , youth pakhwada , National Voters day, basant Panchami , international yoga day etc. are organised in the college. Various days are also organised under NSS. Lecture , Various competition, rallies etc. are organised on these occasion . The purpose of these events is to create an interesting and inspiring environment in the college along with the daily studies . these events expand the understanding and potential of the student . They get better life understanding and it leads them towards becoming better human beings.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college has made environment sensitivity and value education its best practice under environment sensitivity, Students are made aware about electricity , water saving, maximum use of bicycle , plantation ,organic agriculture, generosity towards the animals, avoiding plastics carry bags, disposable cup-plate etc. Environmental studies is include in the syllabus of the college as a subject .Environment committee has also been constitute in the college. Vehicle free day (is also celebrated in the college every Saturday . on this day no teacher employee, student come to college by petrol /diesel driven vehicle. Everyone comes to college on foot or cycle. Value education is second best practice of the college. Vivekananda mulya anushilan Kendra has been established in the college for the student values enhancement. Under which programs like invitational lecture , self - study etc. Activities are conducted. Pictures of great men , motivational quotes are placed in the college by which students get inspiration and idea for life building.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Value education has been adopted as a best practice in college. "Vivekanand mulya anushilanKendra" has been set up in the college for effective work in the direction of value education . Online and offline lecture are conducted through this center. This centre also has its own library .Teachers and student do self- study there . A vivekanand 'vithi' has also been formed by this centre where the life of swami vivekanand is displayed through picture. With the inspiration and encouragement of the centre the students of the college join the online study circles (pathchakra) organised by shri Ramkrishna Vivekananda sevaasharam Ambikapur on every Thursday . Youth camp is organised every year by shri Ramakrishan Vivekananda sewa asharam sangh in which college student also participate . in this way the college is doing great work in the direction of value education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

For the upcoming semester the college, has prepared the following action plan:-

1. 2F, 12B affiliation of the college.
2. Registration of alumni cell and janbhagidari samiti.
3. Construction of cycle stand in the college with the help of local representatives.
4. Green audit , energy audit of the college.
5. Conducting an all religion conference under the Vivekananda mulya anushilan Kendra in the college.
6. Organisation of inter disciplinary national research seminar.
7. To conduct postgraduate course in the college.
8. To develop garden in the college.
9. Starting value added courses in the college.